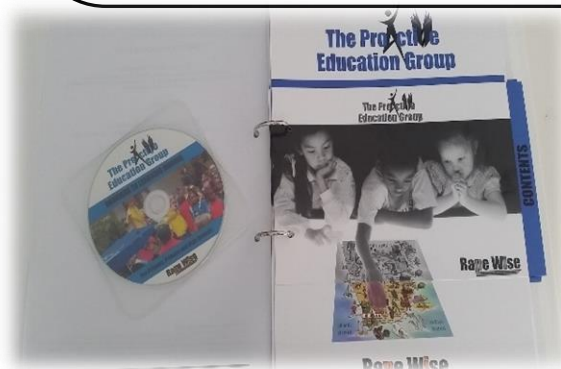


**BARRIERS TO LEARNING PACKAGE**  
**PRE-PRIMARY, PRIMARY AND HIGH SCHOOLS**

Early identification, referral and classroom management of disorders and barriers to learning manual including an electronic copy



An essential product for every educator who deals with children that may experience barriers to learning.

Cost of the product R 395.00 and includes a hard copy file and electronic copy.

All staff will have access to this fantastic tool from your school's server

The school environment is very demanding of teachers. More and more learners are being diagnosed with disorders which can cause barriers to learning. These need to be managed by the teacher in the classroom. Often, teachers do not know what the symptoms of various disorders are and therefore interpret the child's behaviour as misbehaviour which leads to disciplining the child. This can be very frustrating for the child and the teacher.

The purpose of this manual is to:

- help teachers to understand the nature and symptoms of disorders
- help teachers to identify possible barriers to learning
- provide tips on how to manage these in the classroom
- assisting with early identification and intervention
- Assist when dealing with parents and making the appropriate referral

The manual is divided into the following sections:

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| <p style="text-align: center;"><b>Introduction</b></p>   | <ul style="list-style-type: none"> <li>a. Introduction</li> <li>b. Learning differences</li> <li>c. DSM-5 changes</li> <li>d. Relevant Department of Basic Education policies and white papers</li> </ul>  |
| <p style="text-align: center;"><b>Chapter 1</b><br/><b>Referring to the right professional &amp; understanding the effects of scheduled medication</b></p> | <ul style="list-style-type: none"> <li>a. Child and adolescent Psychiatrist</li> <li>b. Neurologist</li> <li>c. Pediatrician</li> <li>d. Educational Psychologist</li> <li>e. Clinical Psychologist</li> <li>f. Counselling Psychologist</li> <li>g. Social workers</li> <li>h. Speech and Hearing Therapist</li> <li>i. Occupational Therapist</li> <li>j. Physiotherapist</li> <li>k. Optometrist</li> <li>l. Audiologist</li> <li>m. Understanding the effects of scheduled medication for chronic illnesses and the management of the symptoms in the classroom</li> </ul>   |
| <p style="text-align: center;"><b>Chapter 2</b><br/><b>Neurodevelopmental disorders</b></p>  | <ul style="list-style-type: none"> <li>1. Section A: Intellectual disabilities</li> <li>2. Section B: Communication disorders <ul style="list-style-type: none"> <li>a) Language disorders</li> <li>b) Speech sound disorder</li> <li>c) Stuttering</li> <li>d) Social (pragmatic) communication disorder</li> </ul> </li> <li>3. Section C: Autism Spectrum disorders</li> <li>4. Section D: Attention deficit/Hyperactivity disorder (ADHD)</li> <li>5. Section E: Specific learning disorder</li> <li>6. Section F: Tic disorders</li> <li>7. Section G: Motor disorders <ul style="list-style-type: none"> <li>a) Developmental co-ordination</li> <li>b) Stereotypical movement disorder</li> </ul> </li> </ul> |
| <p style="text-align: center;"><b>Chapter 3</b><br/><b>Mood and related disorders</b></p>  | <ul style="list-style-type: none"> <li>1. Section A: Bi-polar disorder</li> <li>2. Section B: Bi-polar depression</li> <li>3. Section C: Depressive disorders <ul style="list-style-type: none"> <li>a. Disruptive mood regulation disorder</li> <li>b. Major depressive disorder</li> </ul> </li> <li>a. Section D: Anxiety disorders <ul style="list-style-type: none"> <li>a. Separation anxiety disorder</li> <li>b. Selective mutism</li> <li>c. Specific phobia</li> <li>d. Social anxiety disorder</li> <li>e. Panic disorder</li> <li>f. Generalized anxiety disorder (GAD)</li> </ul> </li> <li>4. Section E: Obsessive Compulsive disorder</li> </ul>  |

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|  | <ul style="list-style-type: none"> <li>5. Section F: Body dysmorphic disorder</li> <li>6. Section G: Eating disorders</li> <li>7. Section H: Hair pulling and skin picking</li> <li>8. Section I: Trauma and stressor related disorders <ul style="list-style-type: none"> <li>a. Reactive attachment disorder</li> <li>b. Disinhibited stress disorder for 6 years and younger and older than 6 years</li> <li>c. Acute stress disorder</li> <li>d. Adjustment disorders</li> </ul> </li> </ul> |
| <p><b>Chapter 4</b><br/><b>Disruptive, impulse-control and conduct disorders</b></p> | <ul style="list-style-type: none"> <li>1. Section A: Oppositional Defiance disorder</li> <li>2. Section B: Intermittent explosive Disorder</li> <li>3. Section C: Conduct disorder</li> </ul>  |
| <p><b>Chapter 5</b><br/><b>Other disorders</b></p>                                   | <ul style="list-style-type: none"> <li>1. Section A: Stimulant-related disorders (drugs and alcohol) <ul style="list-style-type: none"> <li>a. Alcohol intoxication</li> <li>b. Cannabis use disorders and cannabis intoxication</li> <li>c. Inhalant Intoxication</li> </ul> </li> <li>2. Section B: Neurocognitive disorder due to HIV</li> <li>3. Section C: Relational problems (Parents and siblings)</li> <li>4. Section D: Abuse and neglect</li> </ul>                                   |
| <p><b>Chapter 6</b><br/><b>Sensory &amp; physical impairments</b></p>                | <ul style="list-style-type: none"> <li>1. Section A: Visual impairments</li> <li>2. Section B: Auditory impairments</li> <li>3. Section C: Sensory intergradation</li> <li>4. Section D: Paraplegia</li> <li>5. Section E: Cerebral Palsy</li> <li>6. Section F: Down's syndrome</li> <li>7. Section: G: Albinism</li> <li>8. Section H: Epilepsy</li> <li>9. Section I : Emotional Barriers to learning</li> </ul>  |
| <p><b>Chapter 7</b></p>  | <p>Resources and amendments log</p>  |

Please find the attached order form.

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